## A Protestant Introduction to the thought of Thomas Aquinas

# Davenant Hall, Fall 2019 Dr. David Haines philosopherdhaines@gmail.com

Course Start Date: 9/30/2019

Course End Date: 12/13/2019

## **Course Description**

The purpose of this course is to provide an introduction to the thought of Thomas Aquinas, such that the student will be able to read and study the works of Aquinas for themselves and interact with the different schools of Thomistic thought. This will be done in such a way as to bring the thought of Aquinas into interaction with some prominent strands of Reformed theology and Contemporary philosophy.

#### Course textbook:

(1) Introduction to the thought of Thomas Aquinas: A Primary Source textbook, ed. David Haines

## Suggested reading:

- (1) Josef Pieper, *Guide to Thomas Aquinas*, trans. Richard & Clara Winston (Pantheon books, 1964).
- (2) Edward Feser, *Aguinas* (Oneworld, 2009).
- (3) Brian Davies, Aquinas (Continuum, 2002).
- (4) Brian Davies, The Thought of Thomas Aguinas (Clarendon, 1993).
- (5) Etienne Gilson, *The Philosophy of St. Thomas Aquinas*, trans. Edward Bullough, ed. G. A. Elrington (Dorset Press, 1948
- (6) Francis J. Beckwith, *Never Doubt Thomas: The Catholic Aquinas as Evangelical and Protestant* (Baylor University Press, 2019).

#### **Learning Outcomes/Requirements**

Through this course, the student will:

- A. be able to explain the historical context in which Aquinas lived and wrote.
- B. be able to understand and explain the main philosophical and theological positions of Aquinas.
- C. be able to adequately bring the thought of Aquinas into interaction with Reformed theology and contemporary philosophy.
- D. be able to evaluate the thought of Aquinas from a biblical, historical, and rational perspective, so as to defend those that are orthodox, and refute those that are not.

#### **Suggested Course work:**

- A. Participate in each class session
- B. Participate in discussions on class forum
- C. Read the primary source textbook
- D. Final paper: 15-20 pages (double space, Times New Roman, size 12 font) on a subject

# discussed in class.

# **Class Schedule:**

Tentative

All readings are included in the primary source reader.

Class	Subject covered	Suggest readings
1	Cultural background, life, and works  Philosophical background	
2	Philosophy of nature	Readings from <i>De Principiis</i> Naturae and <i>De Mixtione</i> elementorum
3	Philosophical anthropology	Readings from ST (qq. 75-102)
4	Metaphysics & Epistemology	Readings from de Ente & essentia
5	Natural & Revealed Knowledge of God	Readings from ST & SCG
6	Faith & Reason	Readings from ST and commentary on Boethius's De Trinitate
7	Religious Authority – Tradition & the Bible	Readings from ST and De Veritate
8	Salvation by Faith & Works (Sacraments)	Readings from ST
9	Moral Theory	Readings from ST & disputed questions on virtues
10	Aesthetics Conclusion	Readings from Commentary on the Divine Names of Pseudo-Dionysius, De Veritate, etc.