



DAVENANT HALL

Course Catalog

2021-2022 ACADEMIC YEAR



REIMAGINING THEOLOGICAL EDUCATION

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About Davenant Hall

Davenant Hall is reimagining Christian education.

The digital age, aided by the coronavirus pandemic, has totally disrupted established relationships between teachers, institutions, and students across the educational landscape, with Christian education being no exception. Well-established institutions have been slow to adapt to these radical changes, and have been left exposed as inefficient and overpriced. For motivated self-learners with a hunger to learn from expert teachers, a new educational landscape has opened up.

Davenant Hall is seeking to form this exciting new landscape. It combines the rich theological and moral vision of Reformed Catholic orthodoxy with a self-conscious desire to create unique modern expressions of the “Republic of Letters”, the dynamic intellectual community which characterized the Reformation era of learning.

We advance and renew Christian wisdom for the digital age, harnessing the new powers of the internet to offer effective and flexible online instruction, and the old practices of community and mentorship to seek wisdom together through discipleship retreats and residential intensives at our Davenant House property.

Taking these together, Davenant Hall allows students to engage the great tradition in order to mature and grow into whatever vocation God has given them. This curriculum affords students the opportunity to work through texts with guides who can enable students to more deeply know God’s two books, and themselves, in a way that moves them toward the mastery of wisdom: the effective grasp of Word and world, and the ability to see all things in the radiance the eternal Logos whose light enlightens all men and who can be found by those who seek Him.

We offer courses in the key areas of Church History, Bible, Systematics, Philosophy, Literature, Spirituality, and Languages (Hebrew, Greek, and Latin), as well as our own flagship Core courses.

Courses run for 10 weeks¹, and are taught in 2hr weekly Zoom sessions, usually in a mixture of lecture and discussion. Students are assigned reading before class, and invited to participate in discussion outside of class in our Davenant Common Room Discord server. If students cannot make any sessions, recordings are available.

1 Except in the Summer Term, which runs for 8 weeks. See “Term Structure” for more info.

Course and Degree Options

AUDITING

\$149 PER COURSE

Auditing a course gives students full access to classes, discussions, and readings, but no assessment is required.

FULL COURSE

\$299 PER COURSE

Students enrolling for a full course will undertake graded assignments and receive a grade for participation. These classes are for-credit, so can be applied toward one of our degree programs.

FULL-TIME FULL-COURSE

\$199 PER COURSE
FULL-TIME DISCOUNT

For-credit students enrolled in at least four courses per term are eligible for a full-time discount. They will undertake graded assignments and receive a grade for participation. These classes are for-credit, so can be applied toward one of our degree programs.

CERTIFICATE IN CLASSICAL PROTESTANTISM

\$3934 PER STUDENT
36 CREDITS
ONE-YEAR
WITH DIRECTED READING

Our Certificate in Classical Protestantism program is a one-year course of study* that could serve as an alternative to a B.A. program in Bible or Theology, a qualification for Christian secondary-school or adult education teachers, or a strong launch-pad into graduate study.

Students are required to take:

- Three Core courses (Natural Law and Scriptural Authority, Philosophy for Theology, and The Reformation and the Modern World): 6 credits total
- Three Systematics courses: 6 credits total
- Three Bible courses: 6 credits total
- Three Church History OR Philosophy electives: 6 credits total
- Three Latin courses (Intro to Theological Latin I, II, and III, unless you have prior Latin experience) OR three assorted electives: 6 credits total
- Faculty Directed Reading on “How to Read the Bible and the World”

The full cost of the program for full-time students is just \$3,934. Please contact us directly to discuss payment plans. Students can enroll at any time.

**Assuming full-time status of five courses for three terms. Students may complete their degrees more slowly but will not be eligible for the 33% full-time tuition discount (reflected in the prices shown here).*

M.LITT IN CLASSICAL PROTESTANTISM

\$7868 PER STUDENT
72 CREDITS
TWO-YEARS
WITH RESIDENTIAL

Our M.Litt (Master of Letters) in Classical Protestantism program is a two-year course of study* that could serve as an alternative to an M.A.R. or MA in theology program at a seminary, a qualification for Christian secondary-school or adult education teachers, or a strong launch-pad into graduate study. An M.Litt is generally equivalent to an M.A.; however, possession of a completed B.A. is not a prerequisite for admission if the student can provide other evidence of strong academic aptitude.

Students are required to take:

- Two residential intensive courses at Davenant House during the Summer Term: How to Read the Bible and the World (Year 1), A Protestant Christendom? (Year 2): 12 credits total
- Five Core courses (Natural Law and Scriptural Authority, Philosophy for Theology and The Reformation and the Modern World, Approaches to Defending the Faith, Philosophy as a Way of Life): 10 credits total
- Final Integrative Paper (10,000 words, supervised by faculty mentor): 2 credits
- Six Systematics courses: 12 credits total
- Six Bible courses: 12 credits total
- Six Church History OR Philosophy electives: 12 credits total
- Three Latin courses (Intro to Theological Latin I, II, and III, unless you have prior Latin experience): 6 credits total
- Three Koine Greek courses OR three Biblical Hebrew courses OR three assorted electives: 6 credits total
- Residential Discipleship Week at Davenant House scheduled at a time convenient for you for one-on-one mentoring and directed study.
- (Optional) Residential Intensive Latin or Greek course during Summer Term: 6 credits

The total cost of the program for full-time students is just \$7,868, including full room and board at two 2-week Residential Intensive courses. Please contact us directly to discuss payment plans. Students can enroll at any time.

Students completing this M.Litt will receive the title of Davenant Scholar and be invited to participate in a Davenant Scholars' Retreat at Davenant House at the end of their program. They will also be offered the opportunity to publish a polished version of their Integrated Paper in a Davenant publication.

Davenant Scholars proceeding on to further graduate study will be eligible for a Davenant Fellowship: an \$8,000 scholarship upon completion of a Ph.D. In other words, Davenant Scholars completing the M.Litt and later completing a Ph.D will receive their entire tuition for the M.Litt program credited back to them.

**Assuming full-time status of five courses for three terms. Students may complete their degrees more slowly but will not be eligible for the 33% full-time tuition discount (reflected in the prices shown here).*

Term Structure

The academic year is structured in four terms: Michaelmas (Fall), Hilary (Winter), Trinity (Spring), and an optional Summer term. All terms are 10 weeks, apart from Summer which is 8 weeks. Zoom sessions in Summer are 2.5hrs rather than 2, to ensure equal class time. Fewer classes are offered in the Summer Term, due to residential courses being run at Davenant House.

2020-2021 ACADEMIC CALENDAR

FALL

MICHAELMAS TERM

9/27-12/10, 2021

WINTER

HILARY TERM

1/10-3/19, 2022

SPRING

TRINITY TERM

4/11-6/17, 2022

SUMMER

SUMMER TERM

7/4-8/26, 2022

Scheduling and Assignments

Classes only run if a sufficient number of students enroll. After registration, students will be surveyed for their availability for Zoom class times. Preference will be given to the availability of for-credit students. If students cannot make the scheduled class time, recordings of all classes will be available, and discussion is possible in the class channel on Discord. Alternatively, students can switch to another course at a more convenient time, or receive a full refund.

Any necessary books will be listed on the course curriculum before commencement. Other readings will be made available via Google Classroom. Assignments will also be posted in Google Classroom, or outlined in the curriculum.

Courses Offered

Please note that classes listed below are provisional. Teachers and course titles are subject to change, some courses may need to be dropped, and additional courses not yet listed will be offered. The latest course offerings for the upcoming term will always be listed at davenanthall.com, and registration will open for each term two months in advance.

MICHAELMAS TERM

FALL · 9/27–12/10, 2021

CORE COURSES

NATURAL LAW AND SCRIPTURAL AUTHORITY

Taught by Dr. Brad Littlejohn and Dr. Alastair Roberts

Although Protestants are familiar with the doctrine of *sola Scriptura*, they are less familiar with the equally important Reformation teaching that God reveals himself through the “two books” of Scripture and nature, and how the two relate. This course, with readings from Aquinas, Calvin, Hemmingsen, and Hooker, along with key Scriptural passages, will help students understand the meaning of *sola Scriptura* and the use of moral reason in classical Protestantism.

APPROACHES TO DEFENDING THE FAITH

Taught by Dr. Joseph Minich

Apologetics is often viewed as a matter of mere arguments. This course, whilst surveying the major schools of apologetics, will reframe apologetic encounters as occurring between whole persons, with many persuasive tools coalescing to persuade one’s interlocutor. Students will learn how to cultivate tools and habits of the soul in order to be more effective Christian witnesses.

BIBLE COURSES

LUKE/ACTS: THE GOSPEL AND THE CHURCH

Taught by Rev. Dr. Matthew Colvin

We forget that Luke wrote more words of the NT than Paul, and so a grasp of Luke/Acts is essential. This course will study Luke/Acts as both theological *and* historical narratives, exploring typology, echoes of the LXX, linguistic detail, social context and more. Special attention will be given to Jesus’ parables, prayers, and miracles, speeches in Acts, the organization of the early church, and more.

BIBLE COURSES, CONTINUED

OPENING UP HEBREWS

Taught by Rev. Daniel Hyde

An exciting but enigmatic epistle, Hebrews is in step with Paul but rendered in a different Greek style. This course will dispel the pop summary of Hebrews as “Jesus is better,” which easily becomes “replacement theology”. Through close study of the letter’s structure, argument, and style, as well as engagement with NT scholarship, students will gain a full grasp of the book.

SYSTEMATIC THEOLOGY COURSES

JOHN DAVENANT AND JOHN OWEN ON THE DEATH OF CHRIST

Taught by Dr. Michael Lynch

John Davenant and John Owen represent the breadth of Reformed positions on the extent of the atonement. Davenant’s hypothetical universalism affirmed Christ’s death for all; Owen taught that Christ only died for the elect. This course will closely study Davenant’s *On the Death of Christ* and Owen’s *Death of Death in the Death of Christ*, considering their arguments and context, as well as how they bear upon other issues such as predestination, and vice versa.

INTRODUCTION TO KARL BARTH

Taught by Mr. Onsi Kamel

To some Christians, Karl Barth is a modern-day Church Father; to others, he is a bogeyman, responsible for many recent theological ills. This class will dispel both these caricatures, introducing students to Barth’s theology firsthand. Engaging his theology of the Word, we will begin with his *Epistle to the Romans* and the Barmen Declaration, moving into his debates with Emil Brunner on natural theology, before diving deep into his *Church Dogmatics*.

CHURCH HISTORY COURSES

CHRISTIANITY BEFORE CONSTANTINE

Taught by Dr. Matthew Hoskin

The first three centuries of Christianity were not unlike today, with a pluralist world beyond the church and the rise of old heresies again within. This course will survey the post-apostolic age to c.300AD, grappling first-hand with the Apostolic Fathers, Justin Martyr, Irenaeus, Tertullian, Clement of Alexandria, Origen, and Cyprian, alongside liturgical and legislative texts.

PHILOSOPHY COURSES

THE PLATO SEMINAR II

Taught by Mr. Colin Redemer

The cornerstone of any philosophical education, Plato is often summarized rather than read. This class will engage first-hand with overlooked but essential Platonic works: the *Theaetetus*, *Sophist*, and *Statesman*, and some shorter dialogues. Students will grasp the essence of Plato's own thought, the nature of philosophy, and its bearing upon the political and church community. This is part of an ongoing Plato cycle, but students need not have taken previous Plato classes.

SPIRITUALITY COURSES

PIETY AND PAIDEIA: GLEANINGS FROM PRE-REFORMATION SPIRITUALITY

Taught by Mr. Michael Hughes

Protestants often throw out the baby with the bath water when considering pre-Reformation spirituality. This course will examine pre-Reformation spirituality through a historic overview and primary sources, sifting the wheat from the chaff. Students will then engage Calvin's *Institutes* to explore the right foundations of post-Reformation spiritual formation.

LANGUAGE COURSES

INTRODUCTION TO THEOLOGICAL LATIN, PART I

Taught by Mr. Charles Carman

Much of the church's great theology was written in Latin, and is best engaged in its original language. This course, using Tim Griffiths's NSA Latin, will begin the mastery of basic Latin grammar and syntax. Students will gain a working vocabulary of a few hundred Latin words, focusing on vocab in the Vulgate and Latin theological texts. Expect 6–8hrs homework a week.

INTERMEDIATE LATIN READINGS I

Taught by Mr. Charles Carman

Designed for students with a low-intermediate level of Latin grammar who need more experience and practice in order to read smoothly, this course will cover selections from *Fabulae Syrae* and *Epitome Historiae Sacrae*, along with material spanning the classical and early modern periods. Students will also work with Latin via writing, speaking, and listening, writing a letter in Latin and memorizing lines.

HILARY TERM

WINTER · 1/10–3/19/22

These are initial listings for the term. Additional courses are likely to be added at a later date.

CORE COURSES

PHILOSOPHY FOR THEOLOGY

Taught by Dr. Joseph Minich

What has Athens to do with Jerusalem? Quite a lot, it turns out. This course will introduce students to the philosophical grammar used by the church to articulate its faith, and the two-way street of theology and philosophy. Whilst weighted toward a broad survey of scholastic metaphysics, anthropology, and ethics, we will also consider other ancient and modern trends that have helped to illuminate the Christian faith.

PHILOSOPHY AS A WAY OF LIFE

Taught by Mr. Colin Redemer

Philosophy at its inception was understood as a way of life, not the reserve of experts. This course recovers this approach to the philosophical enterprise, asking what it means to live philosophically, whilst cultivating a humble heart and bold curiosity. For the Christian, this pursuit of truth ultimately means seeing the divine Logos throughout the world and our lives.

BIBLE COURSES

ABRAHAM AND HIS SEED: AN INTRODUCTION TO THE PATRIARCHS

Taught by Dr. Alastair Roberts

Without a firm grasp of Genesis we cannot hope to navigate the rest of Scripture, and the backbone of the book is the story of Abraham and his descendants. Through close reading of Genesis and other Scriptures, this course will explore the unity of the patriarchal narrative, its key themes, its importance for the rest of Scripture, and its relevance for contemporary readers.

PASTORAL EPISTLES AND ECCLESIASTICAL POLITY IN THE NEW TESTAMENT

Taught by Rev. Dr. Matthew Colvin

Few topics elicit such simultaneous excitement and boredom as church polity. This course will explore all NT texts addressing church offices, along with scholarship from the patristic era through to today. Students will evaluate various polities, the origin of the laying on of hands, the apostolate, Paul's entourage, *jure divino* prelacy, synagogal origins, Greco-Roman and Jewish contexts, and women's ordination.

SYSTEMATIC THEOLOGY COURSES

AUGUSTINE’S ANTHROPOLOGY, ETHICS, AND POLITICS

Taught by Mr. Onsi Kamel

Perhaps history’s most influential theology, Augustine had a highly developed anthropology, which in turn informs his ethics and politics. This course will explore this relationship first-hand in Augustine’s writing, seeking to understand, apply, and critique his answers to questions about humanity, our obligations to one another, and the proper ordering of our lives together.

SACRED DOCTRINE AND THOMAS AQUINAS

Taught by Mr. Ryan Hurd

Thomas Aquinas has been increasingly popular in Reformed and evangelical circles of late. This course will explore how Thomas Aquinas articulates the topic of sacred doctrine. Students will closely examine the opening of his *Summa* (*ST* I q 1 aa 1–10), along with related short texts. In addition, we will read through the short *Compendium*, to observe sacred doctrine “in action.”

CHURCH HISTORY COURSES

THE SEVEN ECUMENICAL COUNCILS IN HISTORICAL CONTEXT

Taught by Dr. Matthew Hoskin

Between Constantine and Charlemagne seven councils met in the Roman Empire, assembling as many bishops as possible to deal with important doctrinal and disciplinary matters. These seven “ecumenical” councils dealt major questions surrounding the Trinity, Christology, and the right worship of Christ. This course deals with the historical context of the councils, as well as their theology and canon law, and their ongoing relevance today.

RICHARD BAXTER AND HIS TIMES

Taught by Dr. Michael Lynch

Richard Baxter’s theological, philosophical, and apologetical works have been neglected in favour of his devotional works. Yet this learned polymath engaged the best scientists, philosophers, theologians, and lawyers of his day. This class will examine Baxter’s defense of the Christian faith, his philosophy of the immortality of the soul, his peculiar exposition of the doctrine of justification, and more.

PHILOSOPHY COURSES

NATURAL LAW AND NATURAL RIGHTS, 1600-1800

Taught by Dr. Brad Littlejohn

A shift from traditional moral language of “natural law” to modern language of “human rights” has raised red flags among Christian ethicists. Is “rights” language intrinsically subjectivist and individualist? Or is it deeply woven into Christianity? Through close reading of primary texts, this course will engage key Christian political theorists from the Reformation to the American Founding, tracking this shift and considering its relevance to Christian public witness today.

LANGUAGE COURSES

INTRODUCTION TO THEOLOGICAL LATIN, PART II

Taught by Mr. Charles Carman

This course will continue to work through *Lingua Latina* and Tim Griffith’s *NSA Latin*. By the end of the course, students will have covered two-thirds of the standard grammatical forms of the Latin language. Class-time is spent discussing the readings and grammar, composing in Latin, and engaging in live storytelling in Latin. Expect 6–8 hours of homework a week.

INTRODUCTION TO KOINE GREEK, PART I

Taught by Mr. Charles Carman

This course will give students a solid ground in reading, writing, listening, and speaking, using W.H.D. Rouse’s classic, *A Greek Boy at Home*, pursuing depth over breadth. The pace will allow students to grow firm roots in the fundamentals, whilst enjoying learning Greek like a living language through materials and games designed chances to speak, listen, and write.

INTERMEDIATE LATIN READINGS II

Taught by Mr. Charles Carman

Building on Intermediate Latin Reading I, this course introduces students to fundamentals of Latin poetry, drawing on Vergil, Ovid, Christian authors such as Boethius, through to early modern authors. Students will continue to review grammar and vocab, enjoying educational games that 15th-century Latin students would have played. Students will memorize a few lines of Latin poetry, and will a base to continue writing, reading, and listening to Latin.

TRINITY TERM

SPRING · 4/11–6/17/22

*These are initial listings for the term. More courses will be added at a later date.***CORE COURSES****THE REFORMATION AND THE MODERN WORLD***Taught by Dr. Brad Littlejohn*

Protestants once took credit for the glories of the modern world: freedom, prosperity, civilization. As attitudes on modernity have soured, Protestantism has been blamed for the licentiousness, greed, and exploitation of our day. Through primary texts, this course offers a fuller perspective on the necessity of the Reformation, what it actually sought to change, and its lasting legacy both for good and for ill.

BIBLE COURSES**THE SOCIAL SETTING OF THE NEW TESTAMENT***Taught by Rev. Dr. Matthew Colvin*

Whilst the text of the NT is familiar to us, its social world is often alien. This course will explore the historic social setting of the NT, examining social relations in the areas of ethnicity, sex, household, politics, rituals, and communication. Students will engage scholars including Wayne Meeks, Bruce Winter, John Kloppenborg, Roger Gehring, Ben Witherington, and N.T. Wright.

WILDERNESS WANDERING: EXODUS THROUGH NUMBERS*Taught by Dr. Alastair Roberts*

Much Christian knowledge of the Pentateuch ends with the exodus event, leaving the majority of it a mystery. Yet the Five Books of Moses are foundational for Christians and Jews alike. Through close reading of Scriptures, this course will explore the unity of the Pentateuch, its key themes, its importance for the rest of Scripture, and its relevance for contemporary readers.

SYSTEMATIC THEOLOGY COURSES

THE JOURNEY BACK TO GOD: DOING THEOLOGY WITH ST. BONAVENTURE

Taught by Mr. Ryan Hurd

This course will explore the wisdom of Bonaventure on the great return of creation to God, enacted by the return of man achieved in Christ. For Bonaventure, the devoted contemplation of God in theology proper was the fruit of this return. Students will closely consider primary texts by Bonaventure, with the aid of basic secondary literature.

CHURCH HISTORY COURSES

THE CHURCH IN MEDIEVAL ENGLAND

Taught by Dr. Matthew Hoskin

The English Reformation cannot be truly understood without understanding the church in Medieval England. This course will investigate the events, persons, liturgies, theology, devotion, and canon law of Medieval England from Augustine of Canterbury (597) to the Reformation. Students will do justice to the original context, whilst also considering Reformation and contemporary perspectives on “restoring” a pre-Medieval English church.

PHILOSOPHY COURSES

ENGAGING ATHEISM

Taught by Dr. Joseph Minich

This course will carefully engage *Why I Became an Atheist* by John Loftus. Loftus studied apologetics under William Lane Craig, and is one of Christianity’s most able current critics. Students will engage his arguments directly, pursuing a growth of imagination in order to see the grandness of reality and of history from a Christian perspective.

DESCARTES IN MEDIEVAL PERSPECTIVE

Taught by Mr. Onsi Kamel

Blamed for many modern ills, Descartes’ infamy precedes him. In this class, students will read Descartes’ *Meditations* and other works against his medieval background, discerning the influence of Augustine, Anselm, Aquinas, and Suarez, reassessing him not as proto-modern but as formed by the Medieval era.

LANGUAGE COURSES

INTRODUCTION TO THEOLOGICAL LATIN, PART III

Taught by Mr. Charles Carman

This is the final part of a three part introduction to the Latin language. By the end of the course students will have completed Lingua Latina and been introduced to the major grammatical concepts in Latin.

INTRODUCTION TO KOINE GREEK, PART II

Taught by Mr. Charles Carman

The course completes *A Greek Boy at Home*, and students will acquire the grammar and vocabulary necessary to read later Greek authors. Students will go on to read not only the New Testament authors, but also the Septuagint, and early Christian Authors such as Gregory of Nazianzus, Origen, and Eusebius.

INTERMEDIATE LATIN READINGS III

Taught by Mr. Charles Carman

A one-on-one program of instruction guiding you through further intermediate Latin readings in the Medieval and Reformation periods.

SUMMER TERM

7/4-8/26/22

These are initial listings for the term. More courses will be added at a later date.

RESIDENTIAL COURSES AT DAVENANT HOUSE

HOW TO READ THE BIBLE AND THE WORLD

2-week course taught by Dr. Joseph Minich and Dr. Alastair Roberts

This two-week residential course will introduce you to the patterns of God's self-revelation in his world and his Word, to tools and strategies employed by the church historically and today for reading this revelation well, and to wisdom in applying this discernment of God's will to your own life and calling.

A PROTESTANT CHRISTENDOM?

2-week course taught by Dr. Brad Littlejohn

This two-week residential intensive course will explore the long debate over the relationship of spiritual and political authority, the Reformation's decisive contributions to this debate, and the rich heritage of Protestant social and political thought. Students will be encouraged to creatively apply this heritage to the challenges of our own day.

THE DISCARDED IMAGE

1-week course taught by Mr. Colin Redemer

This one-week residential will revolve around C.S. Lewis' *The Discarded Image: An Introduction to Medieval and Renaissance Literature*. Through close reading and discussion, students will unearth the relevance of Lewis' thought for today.

SYSTEMATICS COURSES

RESSOURCEMENT AND THE RECOVERY OF CLASSICAL THEISM

Taught by Mr. Ryan Hurd

There has been much discussion of late about "classical theism" and its rediscovery. This recent movement is itself downstream of the ressourcement movement within 20th century Roman Catholicism. In this class, students will study this modern return to older forms of theology, considering both its background and usefulness.

BIBLE COURSES

LAW IN THE OLD TESTAMENT

Taught by Rev. Dr. Matthew Colvin

Often the legal sections of the Pentateuch, despite comprising vast swathes of it, remain isolated from our reading of other OT passages. This course will examine the OT from the perspective of legal history, paying attention to the role of law in various narratives. Students will consider relevant scholarship, Mesopotamian context, formal legal formulae and phrases in speech, and how legal knowledge can reshape our view of entire stories, such as Ruth.

PHILOSOPHY COURSES

PHILOSOPHY OF RELIGION IN STEPHEN R.L. CLARK

Taught by Dr. Joseph Minich

Stephen R.L. Clark is an influential yet overlooked modern Christian philosopher. This course will be a guided discussion of several of his books, including *From Athens to Jerusalem*, *The Mysteries of Religion*, and *God, Religion, & Reality*. Consolidating many areas of scholarship, Clark is a great (though not infallible) mind whose work can cultivate the Christian imagination.

Frequently Asked Questions

01 DO I NEED TO BE A SEMINARIAN OR GRAD STUDENT TO PARTICIPATE?

No, in fact, you do not need to currently belong to an academic institution at all. Undergraduate students, pastors, teachers, and independent scholars are welcome as well.

02 ARE THERE ANY PREREQUISITES?

Not generally, although certain courses may require certain other courses as prerequisites (e.g. languages). All classes are open to students 18 and over who are capable of deep reading, charitable engagement, and coherent writing (though of course students will be expected to grow in these skills through participation).

03 WHAT IS THE TIME COMMITMENT?

The standard format for online courses is 10 weeks, 2 hrs/wk. For-credit students should plan on spending roughly 4 hrs/wk on average outside of class for each online course. Full-time students should plan on enrolling in five classes each term (no less than four, no more than six).

04 DOES IT MATTER WHAT TIME ZONE I'M IN?

It is important that for-credit students be able to participate in most of the live classes, although auditors may participate via recordings only if desired. It is our goal to schedule live class times that will fit within normal waking hours for all enrolled students, wherever they live on the globe, though obviously the times will be more convenient for some than others. After the registration deadline, students will be polled to determine suitable class meeting times, and the time that works best for all participants will be selected. If the resulting time does not work for you, you will have the option of (a) switching to auditor and watching recordings, (b) switching to a different course, (c) receiving a full refund.

05 HOW DO THE RESIDENTIAL COURSES WORK?

Residential intensive courses will run for two weeks in the summer and should be considered full-time commitments during. Davenant Discipleship Weeks will be scheduled with each student at a time that is convenient for them and their family.

06 ARE THE DEGREE PROGRAMS CURRENTLY ACCREDITED?

Davenant Hall is not currently accredited by any outside agency, although we believe our courses and our program as a whole conform to high standards of professional qualification, academic rigor, and student assessment. As the program grows, we are steadily building relationships with other academic institutions to have our courses and degrees recognized for transfer credit or advanced standing.

About Davenant House

LOCATED IN THE BLUE RIDGE MOUNTAINS OF SOUTH CAROLINA, DAVENANT HOUSE IS THE HOME OF THE DAVENANT INSTITUTE.

It hosts our regional and annual events, as well as all Davenant Hall residential courses. Overseen by Michael and Lynette Hughes, it is surrounded by God's glorious creation, and filled with books and conversation. It is the perfect place for study, reflection, and building the army of friends which makes our work possible.



Registration and Payment

Register and find more information at davenanthall.com

TO REGISTER

Registration for each term opens eight weeks in advance at the Davenant Hall webpage—scroll down to see latest course offerings and click through to enroll, whether you're an auditor or full-course student.

DEGREE ENROLLMENT

To enroll as a degree-seeking student in the Certificate or M.Litt programs, click through to the page with more details about your preferred program, and fill out the application form. Applicants must provide a Personal Statement, Writing Sample, Academic Reference, and Character Reference. Once all documents are received, we usually respond within three weeks on admission decisions. Admissions are on a rolling basis, so you can apply at any time of year and jump straight in to classes the first time after admission!

PAYMENT

Payment is generally on a per-course basis, and is charged to registrants two and a half weeks before the start date of your class. Full-time degree-seeking students, however, may set up a monthly payment plan and pay for the full online portion of their degree in twenty-four installments of \$300/mo. (two \$499 residential courses paid separately).

SCHOLARSHIPS

Currently, we do not offer scholarships, choosing instead to keep standard tuition extremely low across the board. However, we know there are occasionally special circumstances that make tuition payment challenging, and can occasionally make special arrangements on a case-by-case basis.

Email Lynette Hughes at registrar@davenantinstitute.org for all inquiries.



DAVENANT HALL

REIMAGINING THEOLOGICAL EDUCATION

davenanthall.com